



Sports Premium 2019-20

Some key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality sports coaching is in place with teachers working alongside them, to enhance their knowledge and as CPD. Teachers are more confident in the delivery of PE.</p> <p>Pupils are physically active during school and during extra-curricular activities school based and in own time.</p> <p>Pupils enjoy physical activity and are aware of the importance for physical as well as mental health</p> <p>A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6</p>	<p>Increase opportunities for introducing a range of physical activity to all children through coaches as well as external opportunities through newly formed additional sports partnership.</p> <p>Continue to improve lunchtime resources to encourage even greater physical activity, maximising the limited space we have</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>From Year 6 (2019/20), 90% of pupils could swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>From Year 6 (2019/20), 90% of pupils can swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>From Year 6 (2019/20), approximately 80% of pupils covered "performing safe self-rescue".</p>



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Academic Year: 2019/20	Total fund allocated: £17,800	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New SMDS to be employed (due to previous post being relinquished) January 2019. New ideas etc to be incorporated and discussed at interview.</p> <p>Pupils to remain active throughout the day, ensure playtime provision encourages physical activity and is well resourced. Year 6 Whizz club leaders are trained to encourage and provide active lunchtime play through Whizz club</p> <p>Audit of children’s participation in active clubs (extra curricular) identifies those who do not engage and look to encourage every child to be involved</p>	<p>Advertise for a new senior midday supervisor and for role to commence in January 2020</p> <p>Continue to promote active play. Formulate new ideas and opportunities for the children linked to new SMDS role</p> <p>Training takes place (September 2019)</p> <p>Ordering of resources in discussion with pupils as to what is needed through Senior Midday Supervisor</p>	<p>£500</p>	<p>New senior midday supervisor was interviewed and appointed. Impact of new ideas and purchasing of equipment has had a positive effect on the childrens’ playtime experience.</p> <p>Training took place for Year 6 Whizz club leaders</p>	<p>Continue to promote active play.</p> <p>Continue to build on the new ideas of the SMDS</p> <p>How can we engage Year 6 leaders with no mixing of bubbles?</p> <p>Update on the small number of pupils who do not engage in extra curricular activities</p>



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	Update on the small number of pupils who do not engage in extra curricular activities		Specific pupils targeted and also where possible priority allocation of place on extra curricular club. Children who cannot afford to attend funded.	
Key indicator 2: General resourcing and sustainability of resources				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing of new equipment to ensure quality of access medals and engraving of trophies to ensure recognition of efforts given plus sense of pride instilled	Ensure playground equipment replenished where required Trophies, medals purchased etc	£1000	Playground equipment purchased and improvements made to the play areas, storage and shelters. Equipment replenished so that children remain active at playtime.	Discussion with St Georges grounds maintenance as to how we can maintain the field long term to ensure quality of access
Ensure that the playing field is well maintained and can be used all year round	Field to be treated twice a year to ensure use all year round (compared to previous years when the field was often out of use and unplayable).	£2270	Playing field continues to be maintained ensuring all round use across the year.	
Tree and hedge work to ensure full access to the field can be maintained.	Tree and hedge work carried out by	£1725	Overhangs that have impacted full use of the field for competitive matches and	



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	a tree surgeon.		PE lessons has been addressed.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities for teachers by team teaching and observing strategies used by qualified coaches impacts on the quality of PE provision and outcomes.</p> <p>Introduce pupils to new coaching opportunities such as a dance specialist to improve skill sets and to improve/challenge self-perception regarding ability/enjoyment of certain activities</p> <p>Accessing ad hoc opportunities for wider sporting access at different year groups</p>	<p>Increased confidence in teaching and learning across the school with collaboration between sports coaches and teachers. PS Coaching</p> <p>Increase coaching opportunities for children in different year groups sports/activities not covered by specialists e.g. cricket, hockey and dance/</p> <p>Workshops and coaching programmes for KS1/2 Cricket and hockey spring 2020</p>	<p>£10,378</p> <p>Dance inclusive of above</p> <p>£800 Hockey Yr5 and 6</p> <p>£560 (hockey Yr2 and 4) Cricket (Surrey CC Chance to Shine)</p>	<p>Lesson drop ins demonstrate that the sessions are of high quality and value. Sessions not only focus on key skills but also on sporting language/terminology as well as social interaction, communication and collaboration</p> <p>Hockey sessions took place with children reporting enjoying a new sport for many. Year 6 team qualified for county hockey finals narrowly missing out on semi finals.</p> <p>Cricket sessions began but were then ceased due to lockdown</p>	<p>Introduction of Dance CPD and coaching lessons in 2020-21</p> <p>Look into GET Set 4 PE subscription</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Multiskills competitions for KS1 and reception pupils cascaded through high quality sports coaches ensures that a wide range of skills are taught and reinforced.</p> <p>Look at increasing dance opportunities in school</p> <p>Offer children in Years 3-6 access to high quality athletics training through WWHSP</p> <p>District Indoor Athletics competition for 25 Year 5 and 6 pupils</p>	<p>Continue to provide Multiskills interhouse competition Year 2 class take part in Mini Olympics competition at Cleves Coach transport</p> <p>KS2 access high quality dance instruction see indicator 3</p> <p>Promotion of the scheme to parents regarding after and before school sessions at Cleves</p> <p>Coach transport required to ensure participation and involvement of as many children as possible</p>	<p>£150</p> <p>£200</p>	<p>Year 2 took part in an inaugural mini Olympics at Cleves which was a big success and children's feedback was 100% positive. EHCP pupils also reported that they enjoyed the event and overcame anxiety regarding large crowds Additional dance workshops were organised through PS Coaching with sessions tailored to key dance skills.</p> <p>9 pupils took up the opportunity to take part in elite coaching sessions before and after school at Cleves. 2 pupils selected to represent WWHSP at the county indoor athletics finals which we won.</p> <p>33% (maximum participation for places available) of Year 5 and 6 pupils took part in the district indoor athletics and were 2nd small school.</p>	<p>COVID 19 how will we manage exercise and participation?</p>



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Key indicator 5: Increased participation in competitive sport and to raise the profile of physical activity				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school at school to school level by the time they leave the school.</p> <p>Continue to provide inter house competition for Reception KS1 pupils in particular.</p> <p>Ensure as many sporting events as possible are entered so that pupils can gain maximum benefit</p> <p>Aim to improve self esteem and confidence as well as a sense of pride representing ones school.</p>	<p>Keep a log of sporting participation and encourage those who don't wish to compete to do so. Aim for 100% involvement by Year 6.</p> <p>Ensure that all children represent school at least once, but also ensure that more able pupils compete at district and hopefully county level. Provide staff cover to facilitate this. Ensure coach travel provided when needed</p> <p>Attendance and membership of additional school sports association Weybridge, Walton, Hersham Sports Partnership (WWHSP) ensures that the school is involved in whole class interschool Mini Olympic Competitions. We will provide transport where required to ensure classes can take part. Updates on newsletters, websites, celebrate in assembly, medals etc</p>	<p>£300</p>	<p>Pre Covid lockdown all children who wished to represent their school at sport in Year 6 were able to do so.</p> <p>80% of Year 2 pupils attended football festival with the highest number of girls attending from our school.</p> <p>Attendance levels increased through the year with elite athletes or those with a passion for athletics attending the before and after school coaching sessions. 1 child qualified for the Surrey indoor athletics team. Participation at mini Olympics a</p>	<p>Build on the additional sports partnership via Cleves school accessing coaching for the more able as well as whole class participation in competitions such as Mini Olympics once COVID restrictions ease</p>



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<p>Mentions in assembly, website and newsletters</p>	<p>Increase participation levels of athletics club involved at Friday lunchtime to include Year 3.</p>		<p>success for Years 2,3 and 4 with SEND children in particular proud to take part and for some overcame the fear of competition and noisy events.</p> <p>Attendance prior to lockdown was excellent. Introduction of Year 3 children to the lunchtime club was very successful. Highest participation level so far at competitions e.g. Year 3 and 4 at St Georges with 4 podium finishes, the highest we have ever achieved.</p>	
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