

Welcome to Year 5



St. Charles Borromeo
CATHOLIC PRIMARY SCHOOL
AND NURSERY

Parents' Information Presentation

Mrs. Hennessy

September 2020

It has been lovely to have your children back at school.



We are doing our best to settle the children in, and get them used to the new routines and also the new expectations.

The purpose of this presentation is to explain our daily and weekly routines, children's homework, parents' support at home etc. The information is correct at present, but may need to change depending on our circumstances at school as well as government guidelines.

Year 5 daily routine:

- Children come into class at 8.50 – 8.55 to start work on spelling, handwriting, times tables or other early work. They record their homework in their Homework Diaries.
- Daily visual timetable on display on whiteboard.
- Children wash hands on entering the classroom and at various times throughout the school day. Hand sanitiser is also available in the classroom and around the school.
- Children stay in their class bubble throughout the day, both inside and outside.
- Children are encouraged to use only their own stationery to reduce the amount of sharing of equipment.
- We are having extra sessions for added practice in maths (especially time and times tables) and English (guided reading, spelling, grammar).
- We have a two-weekly timetable. Every second Friday, the day is devoted to History/Geography, Music and Art.

Year 5

- A stepping stone to year 6 and beyond
 - Time to develop independence, responsibility and determination



HIGH EXPECTATIONS

GOOD PRESENTATION

The Curriculum

Core subjects

Maths

English

Science

Religious Education – following Come and See programme

Computing (taught by Mrs. Bristow)



Others

Foundation subjects

History / Geography (half a term each)

Geography

Art/DT

Music

RHE – Relationships and Health Education

French (not during the autumn term)

PE - on Monday (hockey with a coach from Surbiton

Hockey Club) and Wednesday (with Mr.Mazzone)

- Daily act of worship and reflection or assembly (currently online)
- Daily early work

WEEKLY TIMETABLE

	9:00 – 9:45		9:45 – 10:00	10:00 – 10:45	11:00 – 12:30		1:15 – 2:15		2:15 – 3:15
MONDAY	Collective worship	Maths		Spelling	English	RHE	PE hockey		RE
TUESDAY	Hand-writing /spelling practice	Collective worship/ Assembly	Maths		English		Computing		Art
WEDNESDAY	Maths		English		PE	Mental Arithmetic	Guided reading	Collective worship	RE
THURSDAY	Maths			Grammar and punctuation	English	Arithmetic	Collective worship	SCIENCE	
FRIDAY	Maths Times tables test			ASSEMBLY	English		Guided reading	Topic work	

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Every fortnight, on Friday we will spend the whole day on our topic work, music and art. We will, however, have the times tables test in the morning.

This timetable is subject to change, depending on topics and if we have any special activities or events taking place, like Mass, special assembly, school trip etc.

TOPIC TIMETABLE

	R.E.	History	Geography	Science	Art	D.T.
Autumn	<p>Family - Ourselves</p> <p>Belonging – Life Choices</p> <p>Faith Week – Judaism</p> <p>Hope – Advent and Christmas</p>	Anglo-Saxons	Changes in the local area	Properties and changes of materials	<p>Sketching, shading techniques</p> <p>Still life</p>	Christmas biscuits
Spring	<p>Community: Mission</p> <p>Eucharist – Memorial Sacrifice</p> <p>Lent/Easter – Giving: Sacrifice</p>	WW2	South America - Amazon	<p>Earth and Space</p> <p>Forces</p>	<p>Animals in the rainforest</p> <p>Aboriginal art</p> <p>Pointillism</p>	Oraries
Summer	<p>Pentecost – Serving Transformation</p> <p>Reconciliation – Freedom & Responsibility</p> <p>Universal Church – Stewardship</p> <p>Faith Week – Islam</p>	WW2 Cont.	Journeys – Trade	<p>Life cycles of plants and animals</p> <p>Animals including humans</p>	<p>WW2 art</p> <p>Felting</p>	Sewing / Textiles

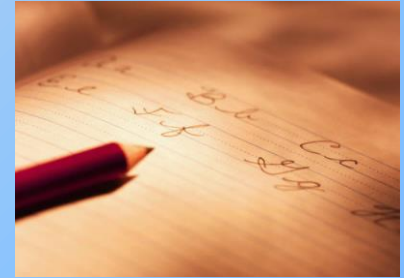
ENGLISH CURRICULUM

- Focus on quality writing

GRAMMAR, SPELLING, PUNCTUATION, HANDWRITING

(Required spelling & grammar objectives & word lists)

- Focus on reading for pleasure
- Reciting poetry
- Spoken English - children to be taught debating and presenting skills (presentations every term)



If you are looking for a good book for your child to read, two useful websites are listed on the curriculum overview sent with this presentation.

SCIENCE CURRICULUM

- Strong focus on scientific knowledge and language
- Continued emphasis on working scientifically
- There will be crossword puzzles and presentations set as homework



MATHS CURRICULUM



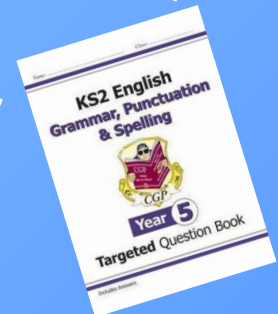
Strong focus on **ARITHMETIC**

- Larger numbers up to 1,000,000
- Tables to 12x12 - should be mastered by the end of Y4

This is the most important maths skill the children need in year 5 – all work in spring and summer terms (fractions, decimals) requires good knowledge of the times tables.

- Formal written methods (column addition –yr3, subtraction -yr4, long multiplication and short division in year 5)
 - Introduction of standard units of measurement
 - Focus on fractions (mixed numbers in year 5)
 - Roman numerals (up to 100 in year 4, numbers over 100 in year 5)
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To support the teaching of arithmetic and grammar we have ordered Mental Arithmetic and CGP Grammar books for the children. They will be used in class and as homework.



Homework 40 minutes daily

- Monday: Spelling practice and task (due next Monday, tested on Monday; times tables set (*tested on Friday*), spelling or time tables practice set on either ***Spelling Shed*** or ***Times Tables Rockstars*** - *to be completed by Monday*
- Tuesday: English grammar task (*due Thursday*)
- Wednesday: English / Maths / Topic (*due Friday, unless it involves research – more time given*)
- Thursday: Mental Arithmetic Book – next page (*due Tuesday – marked together with the class*)
- Friday: Reading to an adult (from our class reader) – a set chapter, plus answer comprehension questions (*due Wednesday*)
- *Children should aim to read daily, for pleasure (different types and styles of books).*
- *Children **need to practise their spellings and times tables daily.** They **must know their number bonds to 10 confidently.***

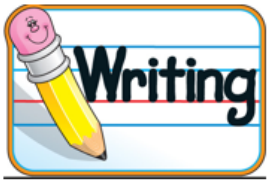
SPELLING



- New spelling list (based on a spelling rule/or rules) given on Monday; including a task (writing sentences, filling gaps etc) – merits given for effort put into their work.
- Children need to practise these words daily **focusing on the rule that they follow**. They are encouraged to practise in many different ways (many taught in class; examples: word pyramids, spelling shapes).
- Children are expected to know all the spelling rules from KS1 / Year 3 / Year 4 and all year 3 and 4 common exception words.
- The children complete 2-3 spelling exercises in class as part of lesson/early work.
- The children will be tested on Monday.
- There will be a termly spelling bee competition.
- SPELLING IS VERY IMPORTANT! Children cannot achieve the required standard without most words (relevant to their year) spelt correctly.

Expectations

- Children are expected to produce more work and of a higher standard.
- Children need to put effort into their work. Unfinished (or careless) work may be sent home to be completed.
- Presentation is of great importance! (handwriting example in your pack)
- **At the end of KS2, the children must show joined handwriting, all key words spelled correctly and basic punctuation (C . , ? !) in place to achieve the expected level!**
- Non-negotiables for English and maths on the next slide.



In your writing in year 5 you MUST:

- *use capital letters for names of people, places, days of the week and the personal pronoun 'I';*
- *correctly use question marks and exclamation marks;*
- *use commas to separate items in a list;*
- *use apostrophes to show where letters are missing and to mark singular possession in nouns;*
- *use inverted commas to punctuate direct speech;*
- *spell all KS1 key words correctly.*



EXPECTATIONS

By the end of year 5 you also MUST:

- *use commas after fronted adverbials;*
- *use inverted commas and other punctuation to indicate direct speech;*
- *use apostrophes to mark plural possession;*
- *add -ed and -ing to verbs; -er and -est to adjectives correctly;*
- *use plural forms of nouns correctly;*
- *spell majority of words from the Year 5 list correctly.*

NON-NEGOTIABLES in maths

- WALT (We are learning to) and date written in each lesson
- One digit per square
- Using a ruler to underline sums
- Correct number and sign formation
- Following the model

We appreciate your support with this.

Homework Expectations

- Children are responsible for their own homework, however may require support.
- Activities using the Internet (Times Tables Rockstars or Spelling Shed) set as homework. If your child does not have access to the Internet, please let me know so that provision can be made for them at lunch time.
- Children should spend 40 minutes on their homework (plus reading time – for pleasure)
- If there are any difficulties in completing the homework, please write a note in the homework diary or send me a note/email. It is your child's responsibility to make sure they show me any messages in their diary.
- Children should use a folder to store their homework. Quality of presentation is very important. A piece of homework may be returned to be re-done at home if insufficient effort has been put into the content or presentation.
- If a child missed school, they will need to catch up with the homework, especially spelling as well as work in their grammar and mental arithmetic booklets.

School Trips

We have a trip booked to Butser Ancient Farm on Thursday 15th October. We will be learning about the Anglo-Saxons. Most of the activities take place outside.

We have provisionally booked our WW2 residential to Henley Fort for 6-7th May 2021. We hope we will be able to experience it. More information will follow shortly.

Volunteers

We were very fortunate in previous years to have a lot of parental help and we really value it. In the current situation it is more complicated. We have been informed, however, that we may be able to have a small number of parent volunteers, who are committed to help on a regular basis. We are awaiting further details, but if you were interested, please let me know via email:

maria@stcharlesb.surrey.sch.uk

What can I do to help my child?

- Read with them regularly and **discuss!**
- Talk about what they are learning at school – which topics are interesting etc.
- Practise times tables - HIT THE BUTTON, Times Tables Rockstars, games, songs
- Keep an eye on their spelling – play Hangman?
- Encourage organisation skills – packed homework, full pencil case etc.
- Keep checking their homework diary – are they writing down their homework?
- Please encourage the children to keep up with their homework and do not leave it till the last day – it will accumulate and they will have to complete it.

BE THE BEST THAT YOU CAN BE!

We will work hard.

We will have fun.

We **will do our best** for the children
to do their best.

We want your children to
enjoy year 5 and to be ready
for year 6.

