St Charles Borromeo Catholic Primary School – Provision Map

Social, mental and emotional health

<table>
<thead>
<tr>
<th>Wave 1</th>
<th>Wave 2</th>
<th>Wave 3</th>
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</table>
| **Foundation Stage** | • Class rules displayed inside and outdoors.  
• Behaviour policy that is transparent to pupils and parents with step system.  
• Visual timetable.  
• School focus on core values.  
• Regular class circle times.  
• Attendance certificates and rewards.  
• Marble treats – Rec – Year 6.  
• Head teacher’s reward stickers.  
• ‘Sun/cloud’ visual behaviour system.  
• ‘Wow board’ to celebrate achievements at home and at school.  
• Use of ‘time out’ or the ‘thinking step’.  
• ‘Time to Talk’ – social skills group (Reception).  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs (Reception).  
• Individual behaviour charts.  
• Positive handling.  
• Playground buddies/mentors.  | • ‘Time to Talk’ – social skills group (Reception).  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs (Reception).  
• Individual behaviour charts.  
• Positive handling.  
• Playground buddies/mentors.  | **We work with the following agencies:**  
• Health visitors  
• Sure Start Centre  
• Portage  
• Educational psychologists  
• Surrey behaviour support teachers  
• CAMHS  
• Social services/Early Help agencies |
| **Key Stage 1** | • Class rules displayed.  
• Behaviour policy that is transparent to pupils and parents with step system.  
• Visual timetable.  
• Assemblies that focus on specific issues/topics.  
• Seating is planned so that it promotes learning.  
• Lunchtime and peer support clubs.  
• Incentives to reward good behaviour at lunchtimes e.g. reward stickers. | • ‘Time to Talk’ – social skills group.  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs.  
• Individual behaviour charts.  
• Positive handling.  
• ‘Rainbows’ – a support group for children experiencing life changing crisis e.g. separation, divorce, bereavement.  
• ‘Time to Talk’ – social skills group.  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs.  
• Individual behaviour charts.  
• Positive handling.  
• Work station.  
• ‘Rainbows’ – a support group for children experiencing life changing crisis e.g. separation, divorce, bereavement.  
• ‘Time to Talk’ – social skills group.  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs.  
• Individual behaviour charts.  
• Positive handling.  
• Work station.  
• ‘Rainbows’ – a support group for children experiencing life changing crisis e.g. separation, divorce, bereavement.  | **We work with the following agencies:**  
• Health visitors  
• Sure Start Centre  
• Portage  
• Educational psychologists  
• Surrey behaviour support teachers  
• CAMHS  
• Social services/Early Help agencies |
| **Lower Key Stage 2 (years 3&4)** | • Class rules displayed.  
• Behaviour policy that is transparent to pupils and parents with step system.  
• Visual timetable.  
• Assemblies that focus on specific issues/topics.  
• Seating is planned so that it promotes learning.  
• Lunchtime and peer support clubs.  
• Incentives to reward good behaviour at lunchtimes e.g. reward stickers.  | • ‘Time to Talk’ – social skills group.  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs.  
• Individual behaviour charts.  
• Positive handling.  
• ‘Rainbows’ – a support group for children experiencing life changing crisis e.g. separation, divorce, bereavement.  
• ‘Time to Talk’ – social skills group.  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs.  
• Individual behaviour charts.  
• Positive handling.  
• Work station.  
• ‘Rainbows’ – a support group for children experiencing life changing crisis e.g. separation, divorce, bereavement.  | **We work with the following agencies:**  
• Health visitors  
• Sure Start Centre  
• Portage  
• Educational psychologists  
• Surrey behaviour support teachers  
• CAMHS  
• Social services/Early Help agencies |
| **Upper Key Stage 2 (Years 5&6)** | • Class rules displayed.  
• Behaviour policy that is transparent to pupils and parents with step system.  
• Visual timetable.  
• Assemblies that focus on specific issues/topics.  
• Seating is planned so that it promotes learning.  
• Lunchtime and peer support clubs.  
• Incentives to reward good behaviour at lunchtimes e.g. reward stickers.  
• Transition to Secondary school preparatory work.  | • ‘Time to Talk’ – social skills group.  
• Social stories.  
• Emotions/feelings fans.  
• Structured lunchtime clubs.  
• Individual behaviour charts.  
• Positive handling.  
• Transition groups.  | **We work with the following agencies:**  
• Educational psychologists  
• Surrey behaviour support teachers  
• CAMHS  
• Social services/Early Help agencies |
| Worries boxes. | ‘Rainbows’ – a support group for children experiencing life changing crisis e.g. separation, divorce, bereavement. | Work station. |