



Sports Premium 2020-21 (REVISED DUE TO LOCKDOWN in 2020 and 2021)

Some key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality sports coaching is in place with teachers working alongside them, to enhance their knowledge and as CPD. Teachers are more confident in the delivery of PE.</p> <p>Pupils are physically active during school and during extra-curricular activities school based and in own time.</p> <p>Pupils enjoy physical activity and are aware of the importance for physical as well as mental health</p> <p>A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6 (pre Covid)</p> <p>Opportunities to be active remain despite the restrictions imposed by lockdown</p>	<p>Increase opportunities for introducing a range of physical activity to all children through coaches as well as external opportunities through newly formed additional sports partnership.</p> <p>Staff have requested further help with gym</p> <p>Continue to improve lunchtime resources to encourage even greater physical activity, maximising the limited space we have</p> <p>Ensure Sport and physical activity remains a high priority especially for mental health and well being</p> <p>How will we plug the gap caused by COVID for access to swimming?</p> <p>Find ways to ensure that COVID is not a barrier to involvement in and enjoyment of physical activity</p> <p>Reintroduce play leaders from other year groups once 'bubbles' no longer need to be in place</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>From Year 6 (2020/21), 90% of pupils could swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>From Year 6 (2020/21), 90% of pupils can swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively</p>



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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

From Year 6 (2020/21), approximately 87% of pupils covered "performing safe self-rescue".



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Academic Year: 2020/21 Academic Year: 2019/20	Total fund allocated: £17,800 Carried Forward: £ 3,174 Total £20,974	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SMDS to monitor playtime provision and ensure that resources are readily available and accessible for active and constructive play.</p> <p>Pupils to remain active throughout the day, ensure playtime provision encourages physical activity and is well resourced.</p> <p>Year 6 Whizz club leaders are trained to encourage and provide active lunchtime play through Whizz club</p> <p>Audit of children’s participation in active clubs (extra curricular) identifies those who do not engage and look to encourage every child to</p>	<p>Continue to promote active play. Formulate new ideas and opportunities for the children linked to new SMDS role</p> <p>Training takes place (September 2020). Not in place due to COVID restrictions</p> <p>Update on the small number of pupils who do not engage in extra curricular activities</p>	<p>None required</p>	<p>Training took place for Year 6 Whizz club leaders</p> <p>Funding provided to target small number of pupils who are in need of extra curricular activity. Engagement and enjoyment shown by pupils involved and they are now more active post lockdown.</p> <p>Specific pupils targeted and also where possible priority allocation of place on</p>	<p>Continue to promote active play.</p> <p>Continue to build on the new ideas of the SMDS</p> <p>How can we engage Year 6 leaders with no mixing of bubbles? (If this is to remain in place?)</p> <p>Keep monitoring the very few children who may not be as active</p>



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be involved			extra curricular club. Children who cannot afford to attend funded.	Update on the small number of pupils who do not engage in extra curricular activities
Key indicator 2: General resourcing and sustainability of resources				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchasing of new equipment to ensure quality of access medals and engraving of trophies to ensure recognition of efforts given plus sense of pride instilled</p> <p>Ensure that the playing field is well maintained and can be used all year round</p> <p>Tree and hedge work to ensure full access to the playground and field can be maintained.</p>	<p>Ensure playground equipment replenished where required</p> <p>Trophies, medals purchased etc (limited due to COVID)</p> <p>Field to be treated twice a year to ensure use all year round (compared to previous years when the field was often out of use and unplayable).</p> <p>Tree and hedge work carried out by a tree surgeon.</p>	<p>£2269</p> <p>£2800</p> <p>£2038</p>	<p>Playground equipment purchased and improvements made to the play areas. Equipment replenished so that children remain active at playtime.</p> <p>Playing field continues to be maintained ensuring all round use across the year.</p> <p>Overhangs that have impacted full use of the field for competitive matches and</p>	<p>Is the equipment being used? Are the children more active? Is it being used appropriately?</p> <p>Monitor new contract provider and whether improvements to field can be sustained.</p> <p>Continue to monitor as space is at a premium in our small school</p>



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			PE lessons/playtime has been addressed.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities for teachers by team teaching and observing strategies used by qualified coaches impacts on the quality of PE provision and outcomes.</p> <p>Introduce pupils to new coaching opportunities such as a dance specialist to improve skill sets and to improve/challenge self-perception regarding ability/enjoyment of certain activities</p> <p>Accessing ad hoc opportunities for wider sporting access at different year groups</p>	<p>Increased confidence in teaching and learning across the school with collaboration between sports coaches and teachers. PS Coaching</p> <p>Increase coaching opportunities for children in different year groups sports/activities not covered by specialists e.g. cricket, hockey and dance/</p> <p>Workshops and coaching programmes for KS1/2 Cricket and hockey spring 2021 Rugby workshops (ESHER RC) Summer 2021</p>	<p>£9,056</p> <p>Dance £540</p> <p>£810 Hockey Yr5 and 6</p> <p>(hockey Yr2 and 4) Cricket (Surrey CC Chance to Shine) Esher Rugby £385</p>	<p>Lesson drop ins demonstrate that the sessions are of high quality and value. Sessions not only focus on key skills but also on sporting language/terminology as well as social interaction, communication and collaboration</p> <p>93% of staff reported learning new skills and coaching techniques from the workshops and lessons demonstrated.</p> <p>Staff reported seeing clear direction, short, direct instructions, excellent behaviour management techniques. Noted less teacher talk and more action by pupils.</p> <p>Hockey sessions took place with children reporting enjoying a new sport for many. Engagement high</p>	<p>Introduction of further Dance CPD opportunities and coaching lessons in 2021-22 Staff have requested gym as an area to learn more about</p> <p>Investigate coaching partnership for Year 5/6 Lacrosse through Claremont Fan Court School</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Multiskills competitions for as many pupils as possible post lockdown	Year 3,4,5,6 class take part in Mini Olympics competition at Cleves Coach transport	£600 £350	Cancelled due to rising Covid cases in the local area	Carry forward to next year
Look at increasing dance opportunities in school	Staff cover costs Nursery KS 1 and 2 access high quality dance instruction see indicator 3	See coaching cost	Additional dance workshops were organised through PS Coaching with sessions tailored to key dance skills. 100% response children either fully engaged or engaged	COVID 19 how will we manage exercise and participation?
Offer children in Years 3-6 access to high quality athletics training through WWHSP	Promotion of the scheme to parents regarding after and before school sessions at Cleves	£750 subsidy	Lower levels due to COVID restrictions on numbers and bubbles but 5 pupils have taken up the opportunity to take part in elite coaching sessions before and after school at Cleves.	Build on WWHSP provision post Covid
Outdoor and Adventurous Activities Year 6 – ensure that despite COVID causing the cancellation of the Year 6 residential, a special extended day could take place, skiing, rock climbing etc with team building	Ensure all pupils have the opportunity to experience sports that not usually accessible and to cover aspects of outdoor and adventurous activities. Staffing cover costs and subsidised trip cost included.	Supply costs £520	Incredibly positive extended school day visit 7am-11pm. All of the children experienced something new and said that they faced a challenge. Good for mental	If funding allows continue to subsidise an element of the visit



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			health and well-being, being outside and at a venue other than school.	Investigate coaching opportunity for lacrosse for Year 5/6 2021(autumn) through Claremont Fan Court School
Key indicator 5: Increased participation in competitive sport and to raise the profile of physical activity				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school at school to school level by the time they leave the school.</p> <p>Continue to provide inter house competition for Reception KS1 pupils in particular.</p> <p>Ensure as many sporting events as possible are entered so that pupils can gain maximum benefit</p> <p>Attend any opportunities for sporting competition</p>	<p>Keep a log of sporting participation and encourage those who don't wish to compete to do so. Aim for 100% involvement by Year 6.</p> <p>Ensure that all children represent school at least once, but also ensure that more able pupils compete at district and hopefully county level. Provide staff cover to facilitate this. Ensure coach travel provided when needed</p> <p>Enter any competitions available despite lockdown restrictions</p>	<p>£300 (staffing)</p>	<p>Despite COVID and Lockdown and little sporting competition, we have found ways to engage the children in a number of virtual competitions. 33% of KS2 pupils took part in 2 virtual district cross country events with many top 10 finishes. Our % of pupils involved was one of the highest with over 1400 pupils across the district taking part.</p> <p>In addition, a remote district sports took place meaning even more pupils than usual could take part.</p> <p>District cricket competition for Year 4/5 pupils. Opportunity given for different members of staff to attend to learn new skills and also to inspire the children</p>	<p>Build on the additional sports partnership via Cleves school accessing coaching for the more able as well as whole class participation in competitions such as Mini Olympics once COVID restrictions ease</p> <p>From September back playing competitive sport with all chn Years 5-6 having opportunity</p>



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<p>Aim to improve self esteem and confidence as well as a sense of pride representing ones school.</p>	<p>Attendance and membership of additional school sports association Weybridge, Walton, Hershaw Sports Partnership (WWHSP) ensures that the school is involved in whole class interschool Mini Olympic Competitions. We will provide transport where required to ensure classes can take part. Remote assemblies celebrate physical activity successes.</p>	<p>£300</p>	<p>Sadly cancelled due to lockdown</p>	<p>to represent their school</p> <p>Investigate for 2021-22</p>
<p>Surbiton Hockey club festival of hockey June 2021 Years 5 and 6</p> <p>Mentions in assembly, website and newsletters</p>	<p>All pupils to participate in a competitive inter school hockey festival, improve skills and enjoyment</p>	<p>£350(2 coach travel) £65 resources</p>	<p>97% Year 5 pupils took part representing their school. 100% Year 6 pupils. All enjoyed the opportunity of representing their school and applying the skills learnt this year.</p>	<p>Continue to provide opportunities for as many children as possible to participate in competitions and be inclusive.</p>
<p>Swimming</p> <p>Remote competition – district sports and cross country</p>	<p>Swimming has ceased due to lockdown restrictions</p> <p>Look at creative ways of keeping active and participating on a wider scale</p> <p>Children during lockdown</p>		<p>Cross country impact already listed. All children in KS2 given opportunity in PE lessons to log a personal best to be submitted to Virtual District Sports</p>	<p>Swimming recovery to be implemented with 3 year groups from September 2021 given 1 term access to swimming from September 2021 (Years 4, 5 and 3)</p>



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<p>Virtual sessions Mr Seuke and Jo Wicks</p> <p>Athletics vests to raise profile of running in KS2</p> <p>Sports kit for staff to raise profile</p>	<p>encouraged to take part in remote sessions with Mr Seuke and Jo Wicks</p>	<p>To be carried forward</p> <p>£600.00</p>	<p>Competition.</p> <p>Athletics kit will be fit for purpose and comfort and will again raise a sense of pride and also the importance of exercise</p> <p>The importance of PE and physical activity will be highlighted by staff wearing the same PE kit as pupils. This will aid delivery as well as providing staff the opportunity to exercise as part of their school day if they wished to by cycling or walking to work. In addition PE kit to be worn on PE teaching days.</p>	
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