



# St Charles Borromeo Catholic Primary School

## Accessibility Plan



St. Charles Borromeo  
CATHOLIC PRIMARY SCHOOL  
AND NURSERY

St Charles Borromeo School is committed to providing an environment that is suitable and sufficient for all educational purposes which values and includes all students, staff, parents and visitors regardless of Special Educational Needs or Disabilities.

St Charles Borromeo School is committed to challenging negative attitudes about disability and discrimination and accessibility to ensure we develop a culture of awareness, tolerance and inclusion. We aim to do this through educating our children and parents using various themes and using charities such as Just Different and Parkinson's UK.

St Charles Borromeo School is committed to improving the physical environment of the school, the curriculum within the school and the access of information to all stakeholders with disabilities.

Attached is the action plan relating to the key aspects of accessibility as outlined in the Equality Act 2010 and St Charles Borromeo School's Equality Policy.

This plan operates alongside the St Charles Borromeo School's SEND Policy and is consistent with it in terms of principles and resourcing.

The plan will be adjusted and reviewed annually.

St Charles Borromeo School acknowledges a role in raising awareness and training staff and governors in all matters related to disability discrimination and the need to inform attitudes on this matter.

St Charles Borromeo School website will make reference to this Accessibility Plan.

The Plan will be monitored by the Governing Body and monitored accordingly.

This plan was updated in April 2021.

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	<p>represent their school at something (should they wish), before leaving St Charles. For example all pupils who wish to represent their school at sport will be given at least one opportunity.</p> <ul style="list-style-type: none"> <li>• Staff routinely give additional time to ensure lessons are fully accessible.</li> <li>• Specific staff have been trained to support pupils with their disability and to raise their awareness e.g. through physiotherapy</li> <li>• Students who are disabled have achievement celebrated on all levels.</li> <li>• Specific software to support disabled pupils has been used.</li> </ul>	<p>trips or extra-curricular activities.</p> <ul style="list-style-type: none"> <li>• Brief all staff and ensure they have adequate training on meeting the needs of disabled students during the school day and where necessary on trips and extracurricular activities.</li> <li>• Monitor the uptake and promote/expand if possible, the extra-curricular activities available to disabled students.</li> <li>• Ensure students with a disability are trained to use the IT resources available and specific to their needs.</li> </ul>	<p>SENDco</p> <p>SENDCo SMT</p> <p>SENDco ICT coordinator</p>	<p>On-going</p> <p>Termly</p> <p>On-going, when applicable</p>
<p><b>To improve the physical environment of the school for the purpose of increasing the extent to which disabled students are able to take advantage of the educations, benefits, facilities and services offered by the school.</b></p>	<ul style="list-style-type: none"> <li>• Children are given additional time to transition around the buildings.</li> <li>• Access to the bank in the playground has been created and handrails for the steps incorporated.</li> <li>• When deemed necessary classrooms have been swapped round e.g. Year 5 and 6 (which has stairs)</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure that the buildings are maintained and in keeping with the Equality Act, stairways well lit, doors are easy to open, contrast flooring is available.</li> <li>• Ensure disabled parking arrangements are in place for all students with a disability and that the school</li> </ul>	<p>HT Resources and Health and safety committee with support from Xavier CET Premises management</p>	<p>Annually</p>





