



St Charles Borromeo Catholic Primary School Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Children study a broad balanced curriculum. • Children study Literacy and Maths mostly in the mornings. • PE is taught both inside and outside in a fully accessible hall, playground, and field area. • Music is taught by the class teacher. • Children broadly follow the same curriculum. 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Children are assigned to a classroom with a class teacher. • The Class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have. • All children follow Connect and Zones of Regulation in their PSHE provision. • Each Key stage has assemblies and there is weekly class collective worship. • The Year 6 Children have a retreat day, organised with the Parish, focusing on spiritual and emotional wellbeing. • Class teachers review progress and refer to others if needed. • Buddy benches are on all playgrounds and children are taught how to use them.

<p>Staffing;</p> <ul style="list-style-type: none"> • Children have access to a class teacher. • LSAs support the children in assigned classes and supervise the children at lunchtimes. • The Head is visible, and all children are able to speak to the Head should they need to. • Teachers are available to meet with parents or children after school should the need arise, at a mutually convenient time. 	<p>Environment/Facilities;</p> <ul style="list-style-type: none"> • Children have access to the school site, allocated to their key stage. • Doors are open and all classrooms have playground access. • Children have access to the library. ICT equipment is available for all via sets of laptops and iPads that are stored on trolleys and wheeled to classes for access. • All classrooms are on the ground floor, apart from one class that is used for upper Key Stage 2. The stairs to access this classroom have handrails and contrast edging.
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WAVE 2	Enhanced Provision Level 2 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Children might benefit from additional reading with an LSA or being part of a group. 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Social skills groups take place throughout the year. • Rainbows Groups for Change and bereavement are run termly. • ELSA's run sessions with children to support short term emotional literacy needs.

<p>Staffing;</p> <ul style="list-style-type: none"> • The SENDCo and LSA team are utilised to run some provisions to reduce gaps in learning or to support skills such as handwriting. • Short term interventions such as Lego Therapy are run by LSA's. • Some Classes have Class LSA's to support when needed with the main body of the class or in intervention groups 	<p>Environmental/Facilities;</p>
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WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • SALT • OT • Toe by toe • Nessy • Phonics • Tracks Literacy • Third Space Learning for maths • PORIC 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Lego Therapy • ELSA • Social Stories • Supported unstructured times.

<p>Are all delivered either 1;1 or in small groups.</p>	
<p>Staffing;</p> <ul style="list-style-type: none">• ELSA's are available x days per week and used for varying periods of times.• SENDCo	<p>Environmental/Facilities;</p> <ul style="list-style-type: none">• The Group Teaching Room is located off the main library area.• The low sensory room is available for children to breakout or timetabled use.