

St Charles Borromeo Catholic Primary School – Provision Map

Sensory and Physical

	Wave 1	Wave 2	Wave 3
Foundation Stage	<ul style="list-style-type: none"> Multi-sensory teaching resources e.g. kinaesthetic letters and numbers made from foam. Suitable furniture and space including access to a large outdoor area. Resources to support concentration e.g. sand-timers, liquid timers, fiddle toys, chewy boards, wobble cushions. Resources to support fine and gross motor development e.g. triangular pencils, support scissors, pencil grips. Accessible building on one level. Regular movement breaks and length of activities appropriate for the age group of children. Teacher and staff aware of the implications of sensory and physical impairment. Use of programme 'Activate'. Easy access to resources e.g. toys and equipment for play. 	<ul style="list-style-type: none"> Support groups with fine motor exercises recommended from the Occupational Therapy Service resource pack. Reception – use of the programme 'Write Dance' 	<p>We work with the following support agencies:</p> <ul style="list-style-type: none"> Occupational Therapy Service School nurse Physiotherapy Service Physical and sensory support teachers
Key Stage 1	<ul style="list-style-type: none"> Resources to support concentration e.g. sand-timers, liquid timers, fiddle toys, chewy boards, wobble cushions. Availability of resources to support fine and gross motor development e.g. triangular pencils, support scissors, pencil grips. Accessible building on one level. Use of programme 'Activate'. Regular movement breaks. Easy access to resources e.g. rulers, word banks and lists. 	<ul style="list-style-type: none"> Fine motor and handwriting support groups pack. ICT programmes including 'Write Dance', '2 Simple.' 	<p>We work with the following support agencies:</p> <ul style="list-style-type: none"> Occupational Therapy Service School nurse Physiotherapy Service Physical and sensory support teachers
Lower Key Stage 2 (years 3&4)	<ul style="list-style-type: none"> Extensive sports curriculum (including clubs). Resources to support concentration e.g. sand-timers, liquid timers, fiddle toys, chewy boards, wobble cushions. Resources to support fine and gross motor development e.g. pens with adjustable grips, support scissors, pencil grips. Accessible building on one level. Easy access to resources e.g. rulers, word banks and lists. 	<ul style="list-style-type: none"> Fine motor and handwriting support groups. ICT programmes including touch typing programme. 	<p>We work with the following support agencies:</p> <ul style="list-style-type: none"> Occupational Therapy Service School nurse Physiotherapy Service Physical and sensory support teachers
Upper Key Stage 2 (Years 5&6)	<ul style="list-style-type: none"> Extensive sports curriculum (including clubs). Resources to support concentration e.g. sand-timers, liquid timers, fiddle toys, chewy boards, wobble cushions. Resources to support fine and gross motor development e.g. pens with adjustable grips, support scissors, pencil grips. Accessible building on one level. Easy access to resources e.g. rulers, word banks and lists. 	<ul style="list-style-type: none"> Fine motor and handwriting support groups. ICT programmes including touch typing programme. 	<p>We work with the following support agencies:</p> <ul style="list-style-type: none"> Occupational Therapy Service School nurse Physiotherapy Service Physical and sensory support teachers

