

St Charles Borromeo

Pupil Premium 2020/21



Summary Information			
Academic Year	2020/21	Date of PP review/report	July 2021
Total Number of Pupils	210 (excl Nursery)	Amount of funding received per pupil	£1345
Number of Pupils Eligible for PP	11 (5%)	Confirmed PP funding for 20/21 Carry over from 19/20	£14,145 £ 3,324
		Total PP funding	£17,469

Attainment (Progress by Steps)			
11 pupils in Years 1 – 6 Based on data for 2020/21 (Summer 2 2020 – Summer 2021)	Reading	Writing	Mathematics
Progressed by five or more steps	10	10	9
Progressed by four steps	1	1	2
Progressed by three steps			
Progressed by two steps			
Progressed by one step			
No Progress / Regressed			

We have no test data for Summer 2 of 2020 as we were closed due to COVID so we have used teacher assessment. Although we were closed again in the spring we have continued to use Target Tracker so this data is included. We use the data from Target Tracker data from Summer 2 2020 to Summer 2 2021

EXPENDITURE FOR 2020/21			
Action	Outcomes	Impact	Actual cost
Home School Link Worker (HSLW)	<p>To support parents, families and pupils on a wide range of issues.</p> <p>To develop and maintain positive relationships between the home and school and act as a link between home and school.</p>	<p>Through the course of this year the HSLW has had an important role to play with our children and particularly those with greatest need because of a variety of reasons. They have supported a number of parents and children and it has been valued and used as spring boards to additional support.</p> <p>(was £744)</p>	£0
<p>Continued provision of proven teacher led and LSA led maths interventions</p> <p>LSAs- 6x 0.5 hours per week- 24 weeks</p>	<p>Maths interventions were shown to have the most impact. Continued provision to ensure continued success in this area.</p> <p>Enrich pupil experiences to impact on quality of Numeracy and problem solving</p> <p>Pupils to achieve between 4 and 6 levels of progress during academic year</p> <p>All pupils to make at least expected progress in Maths.</p>	<p>Baseline data used to assess at the start of the year. Impact statements from teachers report that this small group, regular work is allowing the children time to talk about their maths and has meant an increase in levels in reasoning papers as well as Arithmetic results.</p>	£1,080

<p>Third Space Learning to KS2 pupils</p> <p>LSA costing x 60 sessions- 0.5 hours</p> <p>Teacher cost x60 sessions- 0.5 hours</p>	<p>To assist in children who have missed learning through the pandemic to catch up and have reinforcement in Mathematical learning.</p> <p>1:1 online</p> <p>LSA/ teacher support for safe guarding, IT issues and supporting children when they need additional support with their Maths</p>	<p>Data was collected from assessments and through Ready to Progress analysis from all staff.</p> <p>These chosen children have had very close 1:1 sessions with a tutor designed only for them. They have explained that they appreciate having someone to talk to just for them, that they are gaining in confidence and are happier now to speak out in class and share their learning.</p> <p>Results are showing an upward trend and, of our year 6 pupils one gained a good expected standard and one increased her scaled score by 10 points.</p>	<p>£1,045</p> <p>£450</p> <p>£1,050</p>
<p>Teacher and LSA led smaller phonics groups across Reception and KS1</p> <p>LSA 2 hours per week x 24 weeks</p>		<p>Phonics check data Y1/Y2. These interventions have given children space to reinforce their learning, they have shown a positive effect in the phonics screening where PP pupils have passed.</p>	<p>£200</p> <p>£720</p>
<p>Pastoral & Emotional Support – ELSA trained member of staff delivering pastoral and emotional support through delivery of Time to Talk and other interventions as required. HLTA / LSA support for children needing specific support with life skills</p> <p>Training for additional LSA for new group</p>	<p>To focus on issues such as self-esteem, social skills, anxiety and attendance.</p>	<p>Attendance figures (95% or higher for all PP children)</p>	<p>£1,140</p> <p>£386</p>

Provision of (specialist) software to support spelling – Nessy LSA- 2.5 hours per week x 24 weeks Teacher 1 hour per week x 24 weeks	Provision of adaptive program to generate tailored lessons to help the individual students target areas of weakness in their learning Groups supported by LSAs/ teacher before school to ensure additional use of program	Assessments at the end of this year have shown that many of the children using this programme have increased scores by up to 30%.	£360 £900 £840
One to one support for yr 6 pupils to work towards SATs and transition HLTA 1 hour per week x 12 weeks			£228
Clubs (school run and externally run clubs)	To ensure access to enriched curriculum and enhance learning experiences. E.g. Multisports, dodgeball, street dance and football	Attended clubs for football, choir, multi sports and arts & crafts Pre-allocation of (school) club places for PP children has resulted in increased attendance at clubs	£784
Milk			£65
Music lessons	Piano lessons Provide quality experiences to enhance learning, improve confidence and expand knowledge	Speaking to our pupil that accesses this shows how much they love playing and what confidence it gives them.	£459
IT provision	To ensure that all children are able to access the broader curriculum at home - homework, educational games etc - with provision of device to use at home.	Parents have taken this up and have expressed real appreciation in that their children will have this as something they can take on through their school lives. Purchase action carried over to 2021/22 for provision of	£145 (repair)
Resources – provision of specialist books for use in school and for homework	To enhance learning experience and supply access to homework booklets otherwise unaffordable.	The children have used these every week and found their step by step support and instructions easy to follow.	£147.50

Access to school trips/residentials	Funding (partial or full) of activity plus relevant resources as deemed necessary to enable access to trips/visits and all educational requirements.	Provides quality experiences to enhance learning, improve confidence and expand knowledge. To watch the children address their fears and have a go at everything on offer shows just how much this aspect of PP funding is of value	£440.50
IT programs to assist with areas of the curriculum	Spelling shed Power Maths Power of Reading Dyslexia Screening TTRS and Number Bots		£150 £165 £193 £350 £168
Additional provision in place to support pupils during school closure for Covid-19 lockdown Remote support by LSAs for reading / comprehension and Maths - 12 weeks 7 LSAs, one hour per week x12		The offer to reach out to these children at such a difficult time was so very appreciated by their parents, but mostly by the children themselves. We were told by the parents that the children were waiting by the phone for the call and kept work to explore as well as sharing some beautiful learning with the LSA when they called. LSAs commented on how moving some of their conversations were and how much support they could offer both children and parents.	£1,260
TOTAL SPEND (as of 2nd July 2021)			£13,470
CARRY FORWARD to 2021/22			£ 3,999