



## Curriculum Intent, Implementation and Impact Statement

### Modern Foreign Languages (MFL) - FRENCH

#### Intent

At St Charles Borromeo we have designed a curriculum which we believe will prepare our children for life beyond primary school. Everything we do is underpinned by our Gospel values and ethos, with 4 key words highlighting our learning journey through school, namely:

#### **Grow, Learn, Work, Follow**

We will **grow** in our Catholic faith by praying and worshipping together.

We will work hard so that we can **learn** and be the best that we can be.

We will **work** together in our families, school, and parish, and with those both near and far, to make our world a better place for us all.

We will **follow** the example of Jesus and his teachings in all that we say and do.

Our aim is for all of our children to:

- **Grow** to be confident, inquisitive and reflective learners who take risks and persevere
- **Learn** to be respectful and tolerant children who are kind to themselves and others, so that they can be the best that they can be
- **Work** independently and collaboratively with self-discipline and resilience
- **Follow** the example of Jesus to live out our faith and values in an ever changing world

We want to provide all of our children in Key Stage 2 with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. It is our intention to ensure that by the end of their primary education, they have been exposed to both spoken and written French, and have developed their confidence at speaking in French with others. We also hope that they gain an appreciation of how important other languages can be in their future.



## **Implementation**

Specialist teachers from Salesian School deliver the lessons, using a range of interactive resources. There is a strong focus on speaking and listening, but the children also learn to read and write French at an age-appropriate level. We ensure progression through Years 3 to 6 through careful planning of units of work and ongoing assessment for learning. The focus is on everyday vocabulary and conversational French. Each week is centred on a theme and the children are given regular feedback regarding their pronunciation.

## **Impact**

The children really enjoy their weekly French lesson and are enthusiastic and engaged. One of the real benefits of our MFL teaching is the way in which it supports transition to learning a language at secondary school. We trust that they leave us with the necessary tools to continue their learning in MFL, whether that be to continue with French, or take up another language.