



Band 1 - English Writing

Spelling, Handwriting, Composition, Vocabulary, Grammar & Punctuation



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Version 1.0

Back blank for sticking

Spelling

| Spetting | |
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| I can spell words containing each of the letter sounds I have been taught. | |
| I can spell common exception words. | |
| I can spell the days of the week. | |
| I can name the letters of the alphabet in order. | |
| I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound. | |
| I know the plural rule and can use -s and -es in the right place. | |
| I can add un- to the start of a word to make a different word. | |
| I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest. | |
| I can use simple spelling rules. | |
| I can write the correct spellings in simple sentences I hear my teacher say. | |
| Handwriting | |
| I can sit correctly at a table, holding a pencil comfortably and correctly. | |
| I can write lower-case letters in the correct direction, starting and finishing in the right place. | |

I can write capital letters.

I can write numbers 0-9.

I can see which letters belong to which handwriting 'families'.

Composition

I can write sentences by saying out loud what I am going to write about.

I can say my sentence out loud before I write it.

I can join my sentences together to make a story.

I can read my sentence and check that it makes sense.

I can talk about my writing with my teacher or children in my class.

I can read my sentence out loud so that children in my class can hear and understand me.

Vocabulary, Grammar & Punctuation

I can add -s or -es to words to make them plurals e.g. dog, dogs; wish, wishes.

I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.

I can show you how un- added to the beginning of a word can change its meaning.

I can put words together to make sentences.

I can use joining words like 'and'.

I can write a short story using sentences.

I can use spaces between words.

I can use capital letters, full stops, question marks and exclamation marks at the end of sentences.

I can use capital letters for names, places, the days of the week and the word 'I'.

I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.

