## Appendix A

## Maths Vocabulary for the New National Curriculum

This document sets out Key Stage 1 (KS1) and Key Stage 2 (KS2) maths vocabulary under the new National Curriculum as well as vocabulary for EYFS. The tables can be used to check pupils' understanding of new vocabulary introduced in years 16. The lists are intended as a guide as to what pupils should know, and are not exhaustive. Of course, key terms may be introduced earlier as a challenge for our learners, although it is also important to ensure that learning is 'new' and carries an 'element of surprise'. It is expected that key vocabulary is displayed on 'Maths Learning Walls' at appropriate times during the academic year and in line with the current topic area being taught within the class and is promoted through mathematical talk in lessons.


|  |  |  | dinnertime, playtime <br> Today, yesterday, tomorrow <br> Before, after, next, last <br> Quickest, fastest, slowest <br> Clock <br> Once <br> First, second, third <br> Estimate <br> Too many, too few <br> Length, height <br> Longer, longest, shorter, shortest, taller, tallest, higher, highest <br> Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change <br> How much? How many? <br> Total |  |  |  | Counters, cubes, blocks, die, dice, dominoes, pegs, peg board <br> Same way, different way <br> In order, in a different order |
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| New maths vocabulary for year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and direction) | Geometry (Properties of shape) | Fractions | General/problem solving. |
| Greater, lesser Pair | Number bonds Inverse | Once, twice, three times. Five times. | Midnight | Position | Group | Equal parts, four equal parts | Place, fit |
|  |  |  | Now, soon, early, late | Around | Hollow |  | Arrange, rearrange |
| Units, ones, tens | Near doubles | (forwards from/ backwards from) | Quick, quicker, quickly, fast, slow, slower | Opposite | Point, pointed | Two halves | Change, change over |
| Ten more/less | Difference between | How many times? |  | Apart | Edge | A quarter, two quarters | Split, separate |
| Figure (s) | How many | Lots of groups of |  | Between, edge, |  |  |  |
| In order/ A different order | fewer <br> is...than...? | Multiple of, times, | new, newer, newest | Corner |  |  | repeat |
|  | How much less | multiply, multiply by | Takes longer, takes | Direction |  |  | Choose, collect |
| Above, below | is...? | Repeated addition <br> Array, row, column | less time |  |  |  | Record, trace, |
|  |  |  | Hour, o'clock, half past | Journey |  |  | copy, complete, finish, end |
|  |  | Group in twos, threes | Watch, hands | Left, right |  |  | Fill in shade |
|  |  | etc |  | Across |  |  | colour, cross, draw, |
|  |  |  | How long ago? <br> How long will it be |  |  |  | draw a line |
|  |  | Divided by, left, left over | How long will it be to...? How long will | Near |  |  | between, join (up), arrow |
|  |  |  | it take to...? How often? | Along |  |  | Answer, check, |
|  |  |  |  | To, from |  |  | same number(s), |
|  |  |  | Always, never, often, sometimes, | Movement |  |  | different number(s), missing number(s) |
|  |  |  | often, sometimes, usually | Movement |  |  | missing number(s) |
|  |  |  |  | Whole turn, half |  |  | Number facts |
|  |  |  | Once, Twice... |  |  |  | Abacus, rods |
|  |  |  | First, second, third, | Stretch, bend |  |  | Abacus, rods |
|  |  |  |  |  |  |  | Best way, another way |


|  |  |  | Close to, about the same as, just over, just under <br> Enough, not enough <br> Width, depth <br> Long, short, tall, high <br> Low, wide, narrow, deep, shallow, thick, thin <br> Far, near, close <br> Metre, ruler, metre stick <br> Costs more, costs less, dear(er), cheaper, costs the same as |  |  |  | Not all, every, each |
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| New maths vocabulary for year 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine <br> Hundred morelless | Quarter past/to $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{m} / \mathrm{l}$ Temperature (degrees) | Rotation Clockwise, anticlockwise Straight line Ninety degree turn, right angle | Size <br> Bigger, larger, smaller <br> Symmetrical, line of symmetry <br> Fold <br> Match <br> Mirror line, reflection <br> Pattem, repeating pattem | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort Vote <br> Graph, block graph, pictogram, <br> Represent <br> Group, set, list, table <br> Label, title <br> Most popular, most common, least popular, least common | Predict <br> Describe the pattem, describe the rule <br> Find, find all, find different Investigate |


| New maths vocabulary for year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics |
| Numbers to one thousand | Column addition and subtraction | Product <br> Multiples of four eight, fifty and one hundred <br> Scale up | Leap year <br> Twelve-hour/twenty-fourhour clock <br> Roman numerals I to XIII | Greater/less than ninety degrees <br> Orientation (same orientation, different orientation) | Horizontal, vertical, perpendicular and parallel lines | Numerator, denominator <br> Unit fraction, nonunit fraction <br> Compare and order <br> Tenths | Chart, bar chart, frequency table, Carroll diagram, Venn diagram <br> Axis, axes <br> Diagram |


| New maths vocabulary for year 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions and decimals | Data/statistics |
| Tenths, hundredths Decimal (places) <br> Round (to nearest) <br> Thousand morefless than <br> Negative integers <br> Count through zero <br> Roman numerals (I to C) | Multiplication facts (up to $12 \times 12$ ) <br> Division facts <br> Inverse <br> Derive | Convert | Coordinates <br> Translation <br> Quadrant <br> $x$-axis, $y$-axis <br> Perimeter and area | Quadrilaterals <br> Triangles <br> Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data Line graph |


| New maths vocabulary for year 5 |  |  |  |  |  |  |
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| Number and place <br> value | Addition and <br> subtraction | Multiplication and <br> division | Measure | Geometry (position <br> and direction) | Geometry (properties <br> of shape) | Fractions, decimals and <br> percentages |
| Powers of 10 | Efficient written <br> method | Factor pairs <br> Composite <br> numbers, prime <br> number, prime <br> factors, square <br> number, cubed <br> number <br> Formal written | Imperial units, metric <br> units <br> method | Reflex angle <br> Dimensions | Regular and irregular <br> Polygons | Proper fractions, improper <br> fractions, mixed numbers |
| Percentage |  |  |  |  |  |  |

## New maths vocabulary for year 6

| Number and place value | Addition and subtraction | Multiplication and division | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages | Algebra | Data/statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to ten million | Order of operations | Order of operations <br> Common factors, common multiples | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Degree of accuracy <br> Simplify | Linear number sequence <br> Substitute <br> Variables <br> Symbol <br> Known values | Mean <br> Pie chart <br> Construct |

